

## Milford Elementary School

## Grade Two

## Curriculum Outline



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## Reading

- Vocabulary
- Decoding
- Strategic reading
- Oral reading (fluency)
- Silent reading
- Comprehension (inferential, literal)
- Critical thinking (deductive and inductive reasoning)
- Study skills
- Dictionary skills
- Literary appreciation (various genre)

Assessment tools include the DRA, running records and DRP.

## Phonics and Spelling

Phonics lessons are coordinated with the reading levels and the needs of the individual student.

- Phonemic Awareness
- Short vowels
- Long vowels
- Consonant blends
- Consonant digraphs
- Vowels with r
- Diphthongs (oi, oy, au, aw, ow, ou)
- Vowel combinations (ee, ea, ie)
- Consonant / vowel patterns and syllables
- Inflection endings, suffixes, and syllables
- Prefixes and suffixes
- Syllabication rules
- Contractions
- Weekly spelling word lists correlate with the phonics lesson
- Daily written work and sentence dictation
- Weekly word list test


## Written Language and Composition

## Sentences:

- Compose simple sentences using subject and predicate
- Compose more complex sentences using subject, predicate, and predicate expanders
- Write the four sentence types (declarative, interrogative, imperative and exclamatory)
- Punctuation and grammar


## Paragraphs:

- Write a paragraph, selecting sentences to provide details to support one main idea or topic sentence
- Six Traits of Writing: Idea, Organization, Convention, Voice, Fluency, Word Choice


## Stories:

- Write a title for a story
- Write a story that has a beginning, middle and end


## Letters:

- Use a model to write a friendly letter
- Use a model to write an invitation
- Use a model to address an envelope


## Reports:

- Book reports
- Informational reporting
- Poetry (appreciation and writing)
- Journal writing


## Handwriting

- Mastery of upper and lower case letters and numerals in printed form
- Legible written work
- Letter and word spacing

Application of all skills is expected in all content areas.

## Mathematics

## Number Sense and Numeration:

- Place value through $1000+$
- Compare numbers using terms \& symbols greater, less and equal
- Odd and even numbers
- Ordinal numbers to the $20^{\text {th }}$ position
- Identification and value of U.S. coins and bills
- Addition facts with sums to 20+ and related subtraction facts
- Two digit addition and subtraction with \& without regrouping
- Estimate, calculate \& problem solve with addition \& subtraction
- Compare amounts of money
- Count change for amounts more than $\$ 1.00$
- Addition and subtraction of monetary values
- Identify, understand, and write simple fractions ( $1 / 2,1 / 3,1 / 4$ )
- Compare fractions with like denominators


## Patterns, Relations and Algebra:

- Identify and create patterns
- Find missing pattern elements
- Sort objects (1 or more attributes)
- Counting by 2's, 3's, 5's, 10 's to 1000
- Construct \& solve open sentences that have variables $(+7=10)$
- Explore the commutative and associative properties


## Geometry and Measurement:

- Number the sides and corners of squares, rectangles, triangles, pentagons, hexagons, octagons for identification
- Measure the sides of the above listed figures to find perimeter
- Differentiate between symmetrical and asymmetrical geometric figures
- Three dimensional figures: cube, cylinder, cone, sphere
- Compare weight, length, volume
- Measurement in inches, half inches, feet, and centimeters, pounds and kilometers, liters, cups, pints, quarts, gallons
- Identify parts of the day, days of the week, months of the year
- Tell time to the hour, half hour, quarter hour \& minute (analog \& digital)
- Read a thermometer to nearest 10 degrees in $F$ and $C$


## Statistics and Probability:

- Gather data
- Represent data using tallies, charts, tables, \& graphs
- Formulate inferences
- Predict outcomes


## Science

- Air and Weather
- Insects
- Environment: Reduce-Reuse-Recycle
- Balance and Motion
- Technology Design Project


## Social Studies

- Holidays, Customs, Traditions
- Calendar
- Kids and Company for Safety
- Past, Present, Future Generations
- Timelines
- Citizenship
- Economics (goods and services, consumers and producers)
- Map skills

1. Cardinal directions
2. Globes
3. Continents
4. Oceans
5. 5 major rivers
6. 5 major mountain ranges
7. boundaries of U.S., Canada, and Mexico
8. historical landmarks (3 countries)

- Famous People


## Library / Media Enrichment

The primary goal of this program is to broaden the experiences of all our students through literature. All children will be exposed to:

- Genres in literature (fantasy, realistic fiction, historical fiction, nonfiction, etc.)
- Various forms of poetry, rhymes, and chants
- Authors
- Illustrators
- Parts of a book
- Book handling
- Basic library skills
- Critical thinking skills
- Specific links to the content areas of the curriculum
- Identification of talents and abilities in individuals that can be further enriched through special interest activities


## Computer Technology

- Use the computer as a tool to enhance academic subjects.
- Age appropriate use of keyboard and mouse to run software programs.

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