



Grade 7 Language Arts Syllabus

2017-2018



“Literature is no one’s private ground, literature is common ground; let us trespass freely and fearlessly and find our own way for ourselves.”
-Virginia Woolf

Grading Policy:

MAJOR GRADES: 60%
(55% T1)

- Tests
- Projects
- Presentations
- Essays
- Participation

MINOR GRADES: 30%

- Classwork
- Warm Ups
- Quizzes

Independent Reading Homework: 10%

Summer Reading (Trimester 1 ONLY): 5%

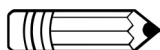
Recommended Supplies:

1. Earbuds or Headphones
(to be kept in your locker)



2. 1-gallon ZIPLOC bag
(in which to store novels)

3. Pencils



4. Homework Folder
(just one for ALL classes)



ACADEMICS

Course Description:

Seventh grade language arts follows the Massachusetts Curriculum Framework for English Language Arts and Literacy and will focus on learning and developing your skills as critical thinkers, readers, writers, speakers, listeners, and researchers. Units of study this year will include all types of literature (short stories, novels, poetry, nonfiction). Novels to be studied will include a selection of the following: *Walk Two Moons*, *A Christmas Carol*, *Cathedral*, *The Adventures of Tom Sawyer*, and *The Outsiders*.

Chromebooks:

This is an exciting year. As a district, Milford has adopted 1:1 chromebooks for Stacy Middle School; this initiative will begin October 1, 2017. Chromebooks are a privilege and a responsibility. Many lessons will require the use of a chromebook, you are therefore expected to have your fully charged chromebook with you for class everyday. You are expected to adhere to all rules surrounding chromebooks including appropriate and responsible use of the internet.

Independent Reading:

Your language arts homework this year will be independent reading. Over the course of the year, you will be asked to read novels of different genres: historical fiction; science fiction/fantasy; mystery; and realistic fiction. Each round of independent reading will be **6 weeks** in length. You will have two checkpoints during each round of independent reading in class. These checkpoints will give you time to work on independent reading as well as time to check in with your teacher regarding your progress. Please see below for an outline of independent reading expectations. More details regarding the independent reading program will be provided in class soon.

Independent Reading Requirements and Assignments:

Read **20**
minutes
most nights.

Weekly Assignments Due on Fridays:

WEEK 1: One page SUMMARY

WEEK 2: TEXT PAIRING

WEEK 3: TEXT-BASED ESSAY

WEEK 4: PLOT DIAGRAM

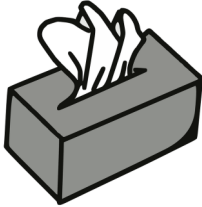
WEEKS 5 & 6: GOOGLE SLIDESHOW



Donations:
(always appreciated!)

CLASS POLICIES

Tissues



Absences:

It is important for you to be on time and present in school. Technology is a gift! You will no longer find yourself behind on your class work after missing school. During an absence you should access the daily agenda and class work which will be posted in Google Classroom. This will allow you to return to school prepared.

Clorox Wipes



Late Work:

Your teacher designs thoughtful assignments with clear deadlines. In most cases, if you have not completed your work in class it is because you have not managed your time well. In such cases, you will need to complete work on your own time (after school, at table 4 during lunch, or at home). Late work is subject to a loss of 10 points per day. Beware!

Pencils



Behavior and Preparedness:

My class rules are simple: be kind and try your best by giving 100% effort everyday. Disruptive and disrespectful behavior will not be tolerated and will result in disciplinary action.

Students are expected to arrive to class on time and prepared for the day's lesson. Being prepared each day includes having your charged chromebook, a pencil, any homework that is due, and both your class novel and independent reading novel.

More to Know:

Hand Sanitizer



To ensure students from the previous class exit the room safely, you are expected to line up outside the classroom before class starts in a quiet, single file line.

All written work requires a complete MLA heading.

Please choose appropriate times to use the restroom.

Maintain a clean and orderly work area.

Please sign and return to Mrs. Black no later than Wednesday, September 6th, 2017. Once I have seen your signatures, this syllabus will be returned to you for your reference throughout the year.

Student's Name: _____ HR#: _____

Language Arts Section: _____

My signature below indicates that I have read and understood the information provided.

Parent/Guardian Signature

Student Signature